

## **Continuously updated plan for Econ 5700, Fall 2021**

This version from October 27, 2021

- Growth models: Solow, OLG, Malthus; poverty traps
  - Slides on course website
  - Ashraf and Galor (2011, pp. 2005-2009): the Malthus model
- Convergence/divergence
  - Barro (1996, pp. 3-31)
  - Gennaioli et al. (2014)
  - Mankiw (1995, pp. 301-309)
  - Kremer et al. (2021)
  - Prichett (1997)
  - Sokoloff and Engerman (2000)
  - Jones (2016, Sec. 1, 4.1-4.2, 4.8)
- Inequality:
  - Sala-i-Martin (2006)
  - Jones (2016, Sec. 4.3)
  - (Skip Galor and Zeira 1993)
  - Ray (2010)
  - Krusell and Smith (2015)
- Aid:
  - Burnside and Dollar (2000)
  - Easterly et al. (2004)
  - Burnside and Dollar (2004)
  - Nunn and Qian (2014)
- Corruption:
  - Svensson (2005)
  - Murphy et al. (1993)
  - Fisman and Miguel (2007)
- Measurement:
  - Henderson et al. (2012)
  - Jones (2016, Sec. 4.8)

## Tentative overview of the material covered for each midterm

**Material covered for the first midterm:** the first two bullet points above on growth models and convergence/divergence (papers, problems, slides).

**Format for the first midterm:** The first midterm will have three questions, with subquestions labelled (a), (b), (c), and so on. The questions will likely be structured as problems, but with some subquestions requiring explanations in words.

**Material covered for the second midterm:** all that was covered on the first midterm, plus the bullet points above on inequality, aid, and corruption.

**Format for the second midterm:** The second midterm will have four questions, with subquestions labelled (a), (b), (c), and so on. The questions will likely be structured as problems, but with some subquestions requiring explanations in words.

**Material covered for the third midterm:** all that was covered on the first and second midterms, plus the bullet point above on measurement.

**Format for the third midterm:** The third midterm will have three questions, with subquestions labelled (a), (b), (c), and so on. The questions will likely be structured as problems, but with some subquestions requiring explanations in words.

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